

# Warbstow Primary Academy and Nursery

## CURRICULUM INTENT

*"The future belongs to the curious. The ones who are not afraid to try it.  
Explore it, question it and turn it inside out." Anon*

Our curriculum is the heart of what we teach. It determines and shapes our pupils' educational experience at Warbstow Primary Academy. Our school is a true community school with a warmth that permeates our buildings. The family ethos of our school is our great advantage and it lies at the heart of our mixed age classes.

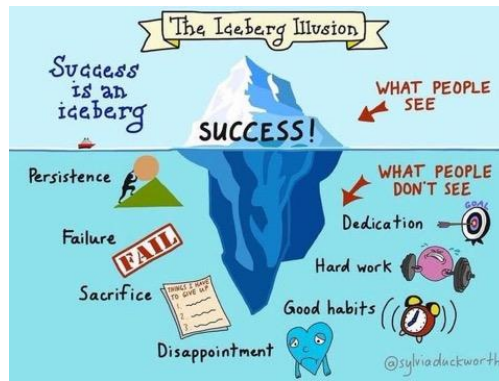
The curriculum is carefully designed, planned and organised to meet the ever changing dynamics of our classes. The uniqueness of every child is recognised and valued. We want every child to feel valued and experience success in a wide range of curriculum areas. Through the curriculum we can impact on how children feel about themselves, so that they become resilient, courageous and confident learners.

Our curriculum embraces opportunities to support pupils to become thoughtful, outward looking, motivated, collaborative and innovative learners, capable of engaging in their own lifelong learning journey and thriving in a world that is ever changing. We use the UN Sustainable Development Goals as a stimulus to our curriculum themes, the goals encourage children to make the world a better place, they broaden horizons and enable children to be aspirational for their futures.

To make learning as interesting, meaningful and engaging as possible for the children, our curriculum is based around curiosity and each theme starts with an enquiry question. Curiosity is one of our school values, we have an ethos of curiosity running through the school. Children are active participants in their learning journey and we promote skills in creativity, critical thinking, following a line of enquiry and developing a sense of awe and wonder.

At Warbstow Primary Academy, our definition of progress is the widening and deepening of essential knowledge, skills, understanding and learning behaviours. We design, organise and sequence our mixed age curriculum to ensure that children are not merely covering content but achieving a depth to their learning. We provide opportunities for our children to move beyond being passive recipients of knowledge to teaching the skills to drive forward their own learning. Ultimately it enables children to know more and remember more. The sequencing means that we build in opportunities to revisit previous learning, which allows children to build upon their prior knowledge and gradually develop a deeper understanding of the skills and processes within the different subjects, in the best possible way for each individual child.

We place great emphasis on our children being equipped with the skills to learn, we do this through a Growth Mindset approach. The iceberg analogy shows the underlying skills of Growth Mindset that we encourage, in school we refer to it as "growing our brains". Each day we grow our brains and learn from our mistakes, our experiences, from each other and rise to challenges. We are inspired by the successes of others and believers in the power of determination, resilience and "can do".



We embrace the cultural capital of our families and our geographical location. Through careful analysis and discussion about our pupils' backgrounds, life experiences and culture, this has helped us to design a curriculum with key priorities underpinning every subject area. These priorities will help our children to be ready to succeed in the challenges of the next stage of their education and lives.

*"An open mind and an open heart begins with curiosity."*