



<p>FAVOURITE BOOKS</p> <p>Goldilocks and the Three Bears Little Red Riding Hood The Three Little Pigs The Gingerbread Man Cinderella Rapunzel Sleeping Beauty Puss in Boots Hanzel and Gretel The Boy who cried Wolf The Hare and the Tortoise The Mermaid of Zennor: Charles Causley</p>	<div>  <p><i>Once upon a time...</i> <i>Paddington Class – Autumn 2</i></p>  </div> <div> <p>U.N. SUSTAINABLE GOAL</p> <p>#3 Good Health and Well-being</p> </div> <div> <p>CHARACTERISTICS OF EFFECTIVE LEARNING</p> <p>Focus: Playing and Exploring Introduce Exploring Elephant, Familiar Flamingo and Go-for-it Gorilla</p> </div>		<p>WARBSTOW WONDERS OPPORTUNITIES</p> <p>Bonfire Night (5 Nov) Sukkot (9-16 Nov) Diwali (12-16 Nov) Remembrance Day (11 Nov) The King's Birthday (14 Nov) World Nursery Rhyme Week (13-17 Nov) Anti-Bullying Week (13-17 Nov) St Andrew's Day (30 Nov) Hanukkah (7-15 Dec) Christmas, Christingle and Nativity</p>
<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Expectations and boundaries. Growth Mindset activities – overcoming challenges Zones of Regulation – recognising and naming emotions, learning to manage emotions SCARF activities WeThinkers programme</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Enjoy a range of stories and retell WeThinkers programme Firework Safety What makes a Fairy Tale a fairytale? Discussing favourite characters and settings and reasons why</p>		<p>PHYSICAL DEVELOPMENT</p> <p>PE – Ball skills: roll, throw, catch, control and kick, use skills to play a game GMC – Large blocks, planks etc. making obstacle courses. Running, jumping, balancing, travelling. Wild Tribe activities FMC - Pencil tripod grip with focus on letter formation and relative size, dough to strengthen fingers, cutting with scissors</p>
<p>LITERACY</p> <p>Reception: Read, Write, Inc. Set I Speed Sounds, Fred talk games, Letter formation, Writing own name Writing a wishlist Signing a card Sequencing a fairy story</p> <p>Nursery: Sound Awareness activities, mark making, joining in with repeated refrains in familiar stories/songs, predicting what comes next. Recognising own photo for self-registration and tracing/writing initial letter of name</p>	<p>MATHEMATICS</p> <p>Reception: White Rose Maths/Master the Curriculum – Representing, comparing and composition of 1, 2 and 3. Circles and triangles. Positional language. Representing numbers to 5, One more and less, Shapes with 4 sides, Time. Number Sense activities. Selected episodes of Numberblocks</p> <p>Nursery: Master the Curriculum: Number 1- subitising, counting, numeral. Number 2- subitising, counting, numeral. Pattern- Extend AB patterns, fix pattern, extend ABC colour and outdoor patterns. Selected episodes of Colourblocks</p>	<p>UNDERSTANDING OF THE WORLD</p> <p>Nativity story How we prepare for Christmas Does everyone celebrate Christmas?</p> <p>Weekly Wild Tribe activities - Visits to the Wild Area – plants, fruits, seasonal changes, skills</p> <p>RE – Why is Christmas special for Christians?</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Firework paintings Retelling familiar stories through play and with puppets Christmas arts and crafts Nativity performance Making a Christmas card</p>