

## Year 5, Spring 1

Spelling tests will be completed each Monday.

Three words will be chosen and dictated to the children in a sentence to see how the children can apply their newly learnt spellings for that week.

### Week 1

#### Statutory spellings

embarrass  
environment  
equip  
equipped  
equipment

### Week 2

#### -ant, -ance, -ancy

observant  
expectant  
hesitancy  
tolerance  
substance

### Week 3

#### Statutory spellings

especially  
exaggerate  
excellent  
existence  
explanation  
familiar

### Week 4

#### -ent, -ence, -ency

Innocent  
decent  
decency  
frequency  
confidence  
assistance

### Week 5





#### Statutory spellings

foreign  
forty  
frequently  
government  
guarantee  
harass

### Week 6

#### -able and -ible

adorable  
applicable  
considerable  
tolerable  
forcible  
legible

<p><b>Easy as ABC...</b> Write all your words in alphabetical (ABC) order.</p> 	<p><b>Part of a whole...</b> Write your words into different syllables using different colours!</p> <p>Running FESTIVAL Brown</p>	<p><b>On the other hand...</b> Use the hand you don't usually write with to practise your spellings!</p> 	<p><b>In the spotlight...</b> Write the consonants in one colour, vowels in the other. (Vowels: a, e, i, o, u)</p> 
<p><b>Like an Egyptian...</b> Write your word in a pyramid</p> <p>py pyr pyra pyram pyrami pyramid</p>	<p><b>Your money or ...</b> "Write" words using a newspaper or magazine to cut them out. Like a ransom note!</p> 	<p><b>Come rain or shine...</b> Write each letter of the word in a different colour to create a rainbow!</p> 	<p><b>Let's be silly...</b> Write a sentence which uses all of your words in it!</p> 
<p><b>Tell me a story...</b> Draw a small picture showing your word, then write a sentence about it!</p> 	<p><b>Blowing bubbles...</b> Write all your words in bubble writing!</p> 	<p><b>20 Questions...</b> Use half your spellings to write a question... then use the other half to answer them!</p> 	<p><b>Rhyme Time...</b> Write the ee words which rhyme with each spelling word.</p> 
<p><b>Bond, James Bond...</b> Create a code. Write your words in the code. Can someone else crack them? e.g. a = o b = d c = a</p>	<p><b>Synonym/Antonym</b> Synonym - means the same Antonym - the opposite Write one of each for each of your words!</p> 	<p><b>That's backwards...</b> Write your spelling words backwards!</p> 	<p><b>You're a Joker...</b> Write each word into a joke! Test them out on someone nearby...</p> 