## Spellings Year 5 Summer 1

Spelling activities

Spelling tests will be completed each Monday. At home please support your child to record a sentence for each word, this needs to be written in the spelling book and brought into school each Monday.

| Week 1 |
| :---: |
| Statutory spellings |
| occur |
| opportunity |
| parliament |
| persuade |
| physical |
| prejudice |


| Week 2 |
| :---: |
| ei after c |
| deceive |
| conceive |
| receive |
| perceive |
| ceiling |
|  |


| Week 3 |
| :---: |
| Statutory spellings |
| privilege |
| profession |
| programme |
| pronunciation |
| queue |
| recognise |


| Week 4 |
| :---: |
| -ough |
| bought |
| thought |
| brought |
| fought |
| although |
| borough |


| Week 5 |
| :---: |
| Statutory spellings |
| recommend |
| relevant |
| restaurant |
| rhyme |
| rhythm |
| sacrifice |


| Week 6 |
| :---: |
| silent letters |
| doubt |
| island |
| lamb |
| solemn |
| thistle |
| knight |


| Easy as ABC... <br> Write all your words in alphabetical (ABC) order. | Part of a whole... <br> Write your words into different syllables using different colours! <br> Running <br> Festival <br> Brown | On the other hand.. <br> Use the hand you don't usually write with to practise your spellings! | In the spotlight... <br> Write the consonants in one colour, vowels in the other. <br> (Vowels: a, e, i, o, u) |
| :---: | :---: | :---: | :---: |
| Like an Egyptian... <br> Write your word in a p <br> py <br> pyr <br> pyra <br> pyram <br> pyrami <br> pyramid | Your money or... <br> "Write" words using a newspaper or magazine to cut them out..like a ransom note! <br> Ranso <br>  | Come rain or shine... <br> Write each letter of the word in a different colour to create a rainbow! | Let's be silly... <br> Write a sentence which uses all of your words in it! |
| Tell me a story... <br> Draw a small picture showing your word, then write a sentence about it! | Blowing bubbles... <br> Write all your words in bubble writing! | 20 Questions... <br> Use half your spellings to write a question...then use the other half to answer them! | Rhyme Time... <br> Write three words which rhyme with each spelling word. <br> Rhyme |
| Bond, James Bond... <br> Create a code. Write your words in the code. Can someone else crack them? $\text { e.q. } a=a b=c=$ | Synonym/Antonym <br> Synonym - means the same <br> Antonym - the opposite <br> Write one of each for each of your words! | That's backwards... <br> Write your spelling words backwards! | You're a joker... <br> Write each word into a joke! Test them out on someone nearby... |

