
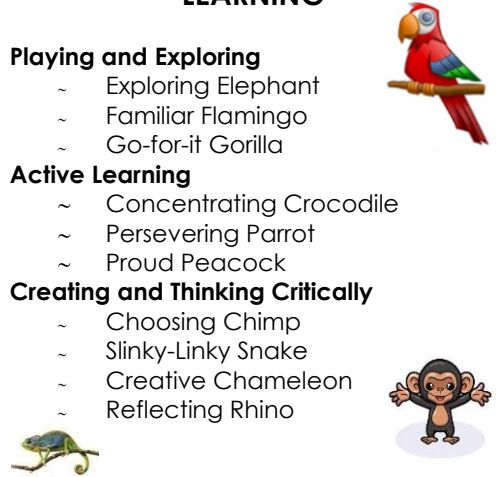


<p><b>FAVOURITE BOOKS</b></p>  <p><b>Can I Build a Another Me?</b> – Shinsuke Yoshitake;  <b>Super Duper You</b> – Sophy Henn;  <b>The Colour Monster</b> – Anna Llenas;  <b>The Colour Monster Goes to School</b> – Anna Llenas;  <b>What Makes Me a Me?</b> – Ben Faulks and David Tazzyman;  <b>Peace at Last</b> – Jill Murphy;</p>	<p><i>It Starts with Me</i>  <i>Are we all the Same?</i>  <b>Value: Kindness</b>  <i>Paddington Class – Autumn 1 2024</i></p>  <p><b>UN SUSTAINABLE GOAL: #3 Good Health and Wellbeing</b></p>		<p><b>CHARACTERISCS OF EFFECTIVE LEARNING</b></p> <p><b>Playing and Exploring</b></p> <ul style="list-style-type: none"> <li>~ Exploring Elephant</li> <li>~ Familiar Flamingo</li> <li>~ Go-for-it Gorilla</li> </ul> <p><b>Active Learning</b></p> <ul style="list-style-type: none"> <li>~ Concentrating Crocodile</li> <li>~ Persevering Parrot</li> <li>~ Proud Peacock</li> </ul> <p><b>Creating and Thinking Critically</b></p> <ul style="list-style-type: none"> <li>~ Choosing Chimp</li> <li>~ Slinky-Linky Snake</li> <li>~ Creative Chameleon</li> <li>~ Reflecting Rhino</li> </ul> 
<p><b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <p>SCARF activities – Me and My Relationships  Sharing our 'All About Me' books.  Getting to know each other  Settling in – rules and routines  I'm special  People who are special to me  Growth Mindset lessons - What do you do when you find something difficult? Could you do anything differently?</p>	<p><b>COMMUNICATION AND LANGUAGE</b></p> <p>Enjoying stories and learning new vocabulary.  Know some Nursery rhymes and songs.  Listening to each other  Circle time games  Sharing 'All About Me' books.  Talk Through Stories – Lost and Found</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <p><b>PE</b> – Changing for PE with increasing independence.  Multi Movements: walk, run, jump, hop, skip, sidestep, crawl, over, under.</p> <p><b>GMC</b> – Outside area, playground and field – large blocks, obstacle courses, balls and hoops -kicking, throwing, catching.</p> <p><b>FMC</b> –Develop mark-making/writing and scissor skills</p>	
<p><b>LITERACY</b></p> <p><b>Reception:</b> Mark making – focusing on new sounds letter formation. Write letters of first name. Introduction to Read, Write, Inc Phonics, Reading storybooks and 'Talk through Stories'.</p> <p><b>Nursery:</b> Recognising and tracing own name/initial letter. Begin to write letters of own name. Sound Awareness activities. Rhymes and stories.</p>	<p><b>MATHEMATICS</b></p> <p><b>Reception:</b>  Getting to know each other, exploring number and composition to 5.  Counting rhymes.  Match, sort and compare</p> <p><b>Nursery:</b>  Colours: Red, blue, yellow, green.  Matching and sorting activities.</p>	<p><b>UNDERSTANDING OF THE WORLD</b></p> <p><b>RE</b> – Being Special – Where do I belong?  Talking about myself, my family and my home and community.  Autumn – Seasonal changes</p> <p><b>WILD TRIBE</b> – Visit the woods, behaviour expectations, notice changes over time</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <p><b>Music:</b> Hey You  Nursery Rhymes and action songs such as 'Heads, Shoulders, Knees and Toes'.</p> <p><b>Art:</b> Exploring colour using The Colour Monster.  Making a sketchbook for our Artwork.  Mark-making with a focus on black and white.</p>

