


<p>FAVOURITE BOOKS</p> <div>   </div> <p>Lima's Red Hot Chili: David Mills Sam's sandwich: David Pelham I will not ever never eat a tomato: Lauren Child We're going on a picnic: Pat Hutchins Avocado Baby: John Burningham Oliver's Fruit Salad: Vivian French Oliver's Vegetables: Vivian French The Shopping Basket: John Burningham</p>	<p><i>What do you like to eat?</i> (Incorporating Growing plants) <i>Paddington Class – Summer 1</i></p> <div>   </div> <p>UN SUSTAINABLE GOAL #13 Climate Action</p>		<p>CHARACTERISTICS OF EFFECTIVE LEARNING</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> ~ Exploring Elephant ~ Familiar Flamingo ~ Go-for-it Gorilla <p>Active Learning</p> <ul style="list-style-type: none"> ~ Concentrating Crocodile ~ Persevering Parrot ~ Proud Peacock <p>Creating and Thinking Critically</p> <ul style="list-style-type: none"> ~ Choosing Chimp ~ Slinky-Linky Snake ~ Creative Chameleon ~ Reflecting Rhino <div>    </div>
<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Zones of Regulation SCARF activities WeThinkers programme Growth Mindset – meeting and overcoming challenges</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Enjoy a range of stories and retell What is your favourite/least favourite food? Why? What do you like/dislike about it? What makes a food healthy/unhealthy? What effect does healthy/unhealthy food have on your body? Where does our food come from? What is flavour? How do we taste? What do you need to make a sandwich? Sandwich fillings – what are your favourite? What would you take on a picnic? Why? What would you not take? Why?</p>	<p>PHYSICAL DEVELOPMENT</p> <p>PE – Multi skills – batting, throwing, collecting, receiving. Range of games. GMC – Outside area, playground and field – large blocks, obstacle courses, balls-kicking, throwing, catching, throwing beanbag target, running, hopping, skipping, negotiating space FMC - Pencil tripod grip with focus on letter formation and relative size, dough to strengthen fingers, cutting with scissors, 'Wiggle while you squiggle', Use of cutlery and gardening tools</p>	
<p>LITERACY</p> <p>Reception: Mark making – focusing on letter formation and size. Write letters of first name. Read, Write, Inc Phonics, Reading storybooks and Get Writing. Labelling, and writing about, own models and drawings with increasing independence.</p> <p>Nursery: Recognising and tracing own name/initial letter. Begin to write letters of own name. Sound Awareness activities. <i>For September Reception - Introduction to phonic-related pictures</i></p>	<p>MATHEMATICS</p> <p>Reception: Numbers to 20. Matching Pictures to numerals, Estimating, Missing Numbers, Ordering Numerals to 20, Shapes, Replicate my shape, Tangrams. Counting On, Adding More, Take Away, Making new shapes – Triangles, Squares, Tangrams</p> <p>Nursery: Sequencing, Positional language, More than/fewer than. Shape 2D and 3D (revisit from Autumn) Numberblocks and Colourblocks (selected episodes)</p>	<p>UNDERSTANDING OF THE WORLD</p> <p>RE – Which places are special and why?</p> <p>WILD TRIBE – Seeds, seedlings, juvenile (growing), adult (flowers), senescence (going to seed), death (returning to the ground)</p> <p>Making connections between the food we eat and food we can grow. Knowing where some of our food comes from. Where in the world did it grow?</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Transient Art –design favourite food/meal. Describe to adult/peer, label, write a sentence. Observational sketch – still life-fruit. Whole and cross-section Fruit/vegetable printing – pattern, colour Flower art – collage, paint, draw, sculpt using a range of media. Design a sandwich – Labelled diagram Sandwich making – using tools (spoon, knife) to make a sandwich</p>