Warbstow Primary Academy Long Term Curriculum Plan

Our curriculum embraces opportunities to support pupils to become thoughtful, outward looking, motivated, collaborative and innovative learners, capable of engaging in their own lifelong learning journey and thriving in a world that is ever changing. We use the UN Sustainable Development Goals as a stimulus to our curriculum themes, the goals encourage children to make the world a better place, they broaden horizons and enable children to be aspirational for their futures.

To make learning as interesting, meaningful and engaging as possible for the children, our curriculum is based around curiosity and each theme and lesson starts with an enquiry question. Curiosity is one of our school values, we have an ethos of curiosity running through the school. Children are active participants in their learning journey and we promote skills in creativity, critical thinking, following a line of enquiry and developing a sense of awe and wonder.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Paddington	What makes a	What do we	What's in the	How does your	How do we	Who lives in a
EYFS	superhero?	celebrate?	egg?	garden grow?	travel?	rockpool?
Attenborough	Why are the	What was life	What happened	How amazing	How did the	What is an
Years 1, 2, 3	oceans so	like for children	on Pudding	are the	first flight	explorer?
	important?	before	Lane?	adventures of	change the	
		technology?		Paddington	world?	
				bear?		
Earhart	Can my life fit	Who were the	Why is the	What if you	What are the	Were the
Years 4, 5, 6	on a map?	Mayans and	Caribbean so	lived in Ancient	environmental	Vikings ruthless
		what can we	diverse?	Greece?	issues affecting	killers or
		learn from			Cornish	peaceful
		them?			communities?	settlers?

Year A 2022-23

Year B 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Paddington	What makes me	Once upon a	Who's there?	What happened	What do you	What is up
EYFS	special?	time	North and	to the	like to eat?	there? (Space)
			South Poles	dinosaurs?		
Attenborough	Would you	What was	Would you like	Could you	What path does	What are our
Years 1, 2, 3	rather be hot or	Warbstow like	to like to live on	survive the	a raindrop	school houses
	cold?	in the past?	an island?	Stone Age?	take?	named after?
		A Victorian				(Local mining)
		School				
Earhart	What was more	How can we	What is the	What did the	From source to	What makes
Years 4, 5, 6	impressive –	protect our	Shang Dynasty?	Romans do for	sea – the	the Earth
	the Bronze Age	rainforests?		us?	world's rivers	angry? Linked
	or the Iron Age?				and mountains	to Pompei

Year C 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Paddington EYFS						
Attenborough Years 1, 2, 3	Why do we fall silent on Remembrance day?	What makes the weather?	Was Grace Darling a heroine? (RNLI local study)	Similarities and differences between UK and Australia	How did William Caxton and Tim Berners Lee change the world in very different times? (inventing books vs internet)	Where are the worlds people? (Settlements – villages, towns, cities)
Earhart Years 4, 5, 6	Who was Howard Carter? (Ancient Egyptians)	What if you had to choose a capital city for the UK?	Were the Dark Ages really dark? (Anglo- Saxons) Sutton Hoo, Alfred the Great (burnt cakes)	Death Valley versus Bodmin Moor – who wins?	How was WWII fought from the air? (Davidstow)	How sustainable is my community?