

## Warbstow Primary Academy & Nursery PE & Sport Premium Strategy Statement 2022-2023

## **School Context**

At Warbstow we believe that leading a healthy and active life is essential for good health and wellbeing. We aim to promote a lifelong love of being active. The impact of COVID 19 has had a detrimental impact on physical activity in schools. At Warbstow, we have therefore targeted increasing the amount, variety and quality of physical activity the children have the opportunity to take part in.

The spend this year is focused on increasing the physical activity of all children, given that for many their extra-curricular clubs stopped during the pandemic. We are ensuring it is inclusive as all the children will be able to take part and benefit from resources and activities.

Within our vision for PE we are committed to:

- Offering a P.E curriculum with outstanding breadth and a wealth of experiences.
- Providing high quality P.E across both Key stages
- Enabling more children to take part in extra-curricular sporting activities. Attendance for targeted children will be funded from the Sport Premium Funding.
- Furthering the CPD of all staff in teaching PE
- Providing swimming lessons for targeted children across the school considering amount of pool time lost over the last two academic years.

Swimming						
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	
2020 - 2021	NO SWIMMING DUE TO COVID					
2021 - 2022	11	11	100%	100%	N/A	

Spending Overview					
Code	Area	Details	Amount		
Α	Aspire Membership Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden expense of sports.		£1000		
В	Arena membership Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.		£450		
С	Staff Training Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.		£1000		
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupil in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.			
E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£5800		
F	Transport	sport Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.			
G	After School Clubs	School Clubs Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.			
Н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	£600		
		Total	£16650		

Spending Breakdow	vn			
Key indicators	Code	Detail	Impact	How will this be sustained?
Increased confidence, knowledge and skills of all staff in teaching PE and	A,C,E	Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum.	to date information and skills needed to teach and deliver the PE curriculum.	This support network will ensure the school's provision is current and up to date as well as offering help and advice where needed.
sport.		CPD offered to staff as required and in line with upcoming events/curriculum areas e.g. swimming training.	·	Opportunities created for PE knowledge to be shared whole school.
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of		Purchase high quality play equipment to increase activity at playtimes and lunchtimes.  Lunchtime activity clubs promoting physical activity  Active School planner – identify times in the day to bring activity into lessons.	Calmer, productive lunchtimes where children are supported to be included. This will have a positive effect on mental health and wellbeing, and the development of emotional resilience for some children.	Resources will be maintained, and new staff trained in how to use the equipment safely and effectively. Variety will be maintained with training. Children understand the importance of health and wellbeing.
physical activity a day, of which 30 minutes should be in school.			Children maintaining a routine of being physically active, lessons are enhanced and children develop skills in resilience.	Ongoing training to review and plan for active lessons.
		outdoor areas as part of our curious	Bespoke areas to enhance provision in the outdoor areas which support well being as well as getting children physically active.	Staff training to empower them to use and make the most of the outdoor space we have.

The profile of PE	A,B, D	Purchase of equipment for PE to support	Children enjoy taking part in PE and	Audit resources to ensure we replenish
and sport is raised		the delivery of the PE curriculum to ensure	Sport and can do this safely. They have	and review the provision we have in
across the school		children have access to a high-quality	appropriate equipment to support them	place.
as a tool for		experience in PE.	with this.	
whole-school				
improvement.		Develop a sports council for the school to raise the profile of PE and school sport, with sports leaders in place.	Sports captains/ council members being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.	Continue to provide sports leadership opportunities for children to develop life skills and link to whole school values. Continue to develop and extend opportunities for the sports council/leaders.
		Membership of Youth Sport Trust to continue to upskill subject leader and teachers and attendance at conference	To get National updates and attend workshops for new innovative ways of learning, networking, forming partnerships.	icaders.
		Use of inspiring athletes and examples of sportsmanship used in assemblies, as well as celebrating children's sportsmanship. Use as role models for the school values.	Pupils proud to share their achievements. Celebration assemblies with a focus on achievement in PE and school sport which has raised profile with parents and pupils.	Continue to find interesting and innovative ways of celebrating sports and achievements.
Broader experience of a range of sports		A broad range of sports and activities – lunchtime and after school clubs.	All children throughout the school have the opportunity to broaden their	Be proactive in introducing new experiences as opportunities arise.
and activities offered to all pupils.		Contribute towards the Year 5/6 residential trip that encourages children to	experiences with a range of sports and activities offered to them.  Increased uptake in clubs and children	Continue to provide a range of sports and activities to all year groups.
		try a range of new activities.	wanting to be physically active.	
		Transport will be provided to take children offsite to experience different sports and activities such as swimming and surfing.	All children having the opportunity to take part in harder to reach activities e.g climbing, surfing	

Increased	Ε,	Introduce ways for children to compete	Children develop the confidence to take	Monitor the participation of pupils taking
participation in	F,G,H	within school (in house and across schools	part in different events.	part in competitive sport to ensure all
competitive sport.		– sports leaders to support this). Football		children are given opportunities across a
		matches organized by Plymouth Argyle.	They develop different experiences and a sense of pride and self-worth for	range of sports and year groups.
		Take up opportunities as they arise to enter competitions for different ages	representing their team/school.	Continue to look for competitions that the school can take part in or devise in house
		across a variety of sports – including Multi-	Working in partnership to increase	competition to enable children to build
		Sport Festivals	participation and success in	these skills.
			competition. Learn the skills of fair play	
			and sportsmanship.	