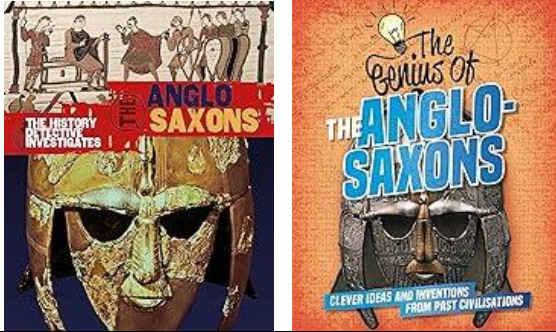


<p>FAVOURITE BOOKS</p> <p>The Anglo Saxons The History Detective Investigates by Neil Tonge</p> <p>The Genius of the Anglo Saxons by Izzi Howell</p> <p>Letters From The Lighthouse by Emma Carroll</p> <p>Goodnight Mister Tom by Michelle Magorian</p>	<p>Were the Dark Ages really dark? EARHART CLASS SUMMER 2 2025</p> <div data-bbox="848 260 1402 593">  </div> <p>UN SUSTAINABLE GOAL No.14 Life below water</p> <p>PSHE Growing and changing</p>		<p>GEOGRAPHY</p> <p>Were the Dark Ages really dark? What are the Dark Ages? Why are they called Dark? Who were the Anglo-Saxons and why did they choose to settle in England? What can we learn about the Anglo- Saxons from the Sutton Hoo ship burial? How significant was the Staffordshire Hoard in telling us about the Anglo- Saxons? How useful is written evidence in finding out about the Anglo-Saxons? Was the Anglo-Saxon period really a 'Dark Age'?</p>
<p>ENGLISH</p> <p>Diary Recount – Grammarsaurus The Evacuee's Journey</p> <p>Guided Reading – information text extracts linked to our History Topic and comprehension activities based on Letters From The Lighthouse by Emma Carroll</p>	<p>MATHS</p> <p>Y4 Decimals B, Money, Time Y5 Shape, Position and Direction, Decimals Y6 Shape, Position and Direction</p>		<p>SCIENCE Animals including humans</p> <p>Animals and food How do your muscles work? What is the digestive system? What is a vertebrate? What is an invertebrate? What is a food chain? Changes in humans during their lifetime The circulatory system</p>
<p>FRENCH</p> <p>Y3/4 – Conversational skills and vocabulary Les objets de la classe, Quel temps fait-il?</p> <p>Y5/6 – Conversational skills and vocabulary, Le weekend, Les vacances</p>	<p>RE Islam</p> <p>What does it mean to be a Muslim in Britain today?</p> <p>COMPUTING Data & Information Data & Information: Flat-file Databases</p>		<p>MUSIC</p> <p>Song practice and rehearsals for end of year production</p> <p>PE Thursdays – Striking and Fielding, LJD Coaching</p> <p>DT</p> <p>Construct a Saxon home using natural materials to then create a Saxon village as a class using construction and joining methods, scale/measurements to create a 3D map of a village.</p>

