Warbstow Primary Academy Long Term Curriculum Plan

Our curriculum embraces opportunities to support pupils to become thoughtful, outward looking, motivated, collaborative and innovative learners, capable of engaging in their own lifelong learning journey and thriving in a world that is ever changing. We use the UN Sustainable Development Goals as a stimulus to our curriculum themes, the goals encourage children to make the world a better place, they broaden horizons and enable children to be aspirational for their futures.

To make learning as interesting, meaningful and engaging as possible for the children, our curriculum is based around curiosity and each theme and lesson starts with an enquiry question. Curiosity is one of our school values, we have an ethos of curiosity running through the school. Children are active participants in their learning journey and we promote skills in creativity, critical thinking, following a line of enquiry and developing a sense of awe and wonder.

Year A 2022-23

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
|-------------------------------|---|---|---|--|--|---|
| Paddington | What makes a | What do we | How do we | What's in the | How does your | Who lives in a |
| EYFS | superhero? | celebrate? | travel? | egg? | garden grow? | rockpool? |
| Attenborough Years 1, 2, 3 | Where do we live? 7 continents and 5 oceans of the world Geog of local area - mapping | What was life like for children before technology? | How amazing are the adventures of Paddington bear? UK & Non-European comparison | What happened on Pudding Lane? | Where would you like to go on holiday? Compare UK and Europe | How did the first flight change the world? |
| Earhart Years 4, 5, 6 | Can my life fit on a map? World's countries, cities, mapping | Who were the Mayans and what can we learn from | Why is the Caribbean so diverse? UK/N S America comparison | What if you lived in Ancient Greece? | What are the environmental issues affecting Cornish | Were the Vikings ruthless killers or peaceful |
| | | them? | Companson | | communities? | settlers? |

| | | Changing land use | |
|--|--|-------------------|--|
| | | patterns | |

Year B 2023-24

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
|---------------|--------------------------------------|------------------|-----------------------|---------------|-------------------------|----------------|
| Paddington | What makes me | Once upon a | Who's there? | What happened | What do you | What is up |
| EYFS | special? | time | North and | to the | like to eat? | there? (Space) |
| | | | South poles | dinosaurs? | | |
| Attenborough | Would you | What was | Would you like | Could you | What path does | What are our |
| Years 1, 2, 3 | rather be hot or | Warbstow like | to like to live on | survive the | a raindrop | school houses |
| | cold? | in the past? | an island? | Stone Age? | take? | named after? |
| | Hot and cold places | A Victorian | Islands, countries of | | Water cycle | (Local mining) |
| | | School | the UK | | | |
| Earhart | How can we | What was more | From source to | What did the | What makes | What is the |
| Years 4, 5, 6 | protect our | impressive – | sea – how | Romans do for | the Earth | Shang Dynasty? |
| | rainforests? | the Bronze Age | powerful is a | us? | angry? | |
| | Rainforest, biomes, vegetation belts | or the Iron Age? | river? | | Volcanoes & earthquakes | |

Year C 2024-25

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer2 |
|---------------|--|----------------|-----------------------------|----------------|----------------------------------|------------------|
| Paddington | It starts with | A walk in the | What | Let's go on | What's that | Growing and |
| EYFS | me | woods | adventures can | safari | commotion in | changing |
| | | | we go on? | | the ocean? | |
| Attenborough | Similarities and | Why do we fall | What makes | Was Grace | Where are the | How did |
| Years 1, 2, 3 | differences | silent on | the weather? | Darling a | worlds people? | William Caxton |
| | between UK | Remembrance | Seasonal and daily | heroine? (RNLI | Settlements – villages, | and Tim Berners |
| | and Australia | day? | weather in UK | local study) | towns, cities 7 continents and 5 | Lee change the |
| | Compare UK and non- | | | | oceans | world in very |
| | European country | | | | | different times? |
| | | | | | | (inventing |
| | | | | | | books vs |
| | | | | | | internet) |
| Earhart | What if you had | Who was | Death Valley | Were the Dark | What does our | How was WWII |
| Years 4, 5, 6 | to design a city? | Howard Carter? | versus Bodmin | Ages really | planet provide | fought from the |
| | Name and locate cities | (Ancient | Moor – who | dark? (Anglo- | for us? | air? (Davidstow) |
| | of UK, settlement, land use, trade links | Egyptians) | wins? | Saxons) | Distribution of natural | |
| | , | | Significant feature, | | resources | |
| | | | compare UK and N America | | | |