**PE and School Sport Action Plan**

**Warbstow School 2017–2018**

**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding -** Individual schools will receive circa £16k-£17k per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

|  |  |  |
| --- | --- | --- |
| **The total funding for the academic year** | **2017/18** | **Funding allocated - £16,690** |
| **Lead Member of Staff – Perdi Sobey** | **2017/2018** | **Advisory Member – Mr R Gough and Mr M Brooks** |
| **Total fund allocated - £16,690** | **To be Updated – Jan March 2018** | |

|  |  |
| --- | --- |
| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * Entered cross country league * Purchase cross country shirts * Entered a variety of sporting events * Cornish Pirates rugby coaches running 6 week training block * Plymouth Argyle coaches running infant, junior and girls coaching for half a term * Plymouth Argyle provided an out of hours football club. * High proportion selected to go to further development for football both locally and regionally. * Increased swimming provision * Bikeabillity for various ages * Year 3 and 4 successfully completed football league at Callington * Timetabled Wild Tribe sessions * Residentials with outdoor activities planned for the summer for KS2 * KS1 residential camp with outdoor pursuits. * Hosted annual fun run with local schools. | * To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. * To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer. * To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity. * To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. * To upskill pupil leaders within the school to promote health and well-being. * To increase the number of children taking part in a competitive sports programme. * To develop an intra competition programme to increase the number of children competing within the school to include the arena monthly challenge. * To increase the number of alternative sports delivered in the curriculum and after school. * To develop a track around the school field which can be used for bikes, scooters, walking and running to increase daily physical activity. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To purchase equipment to increase activity at playtimes and lunchtimes. **To support playground leaders and ensure children are active.**  Purchase of equipment for outside PE to support the delivery of **the PE curriculum to ensure children have access to a high quality experience in PE.**  Deliver fun fit x 2 sessions per week to ensure **all children have access to a physical literacy programme.**  Develop a 30 minute timetable to include activities which are delivered by playground leaders ad which can be delivered in class.  Investigate the use of active maths as a tool to raising standards in maths and **engaging children in active learning.**  To deliver sugarsmart leaders to all children in years 4,5 and 6 to kick start the delivery of sugarsmart leadership .  Sugarsmart Buddies working with parents and children a workshop will be delivered to promote physical activity healthy snacks and healthy lunch boxes.  To develop a running club to encourage children  Track - membrane to be laid /Trim trail – Playdale ? supply only ?  Balancability and level 1 to be introduced to pupils in reception and years 3 and 4 for level 1. 1 free course with arena | £1000  £1500  £644  £500  £300  £175  Staff time  £5000 ??  £225 top up for bikeability 2 further courses 1 balance I level 1 | 5% increase in pupils now taking part in regular playtime activities.  Equipment purchased and used to support delivery of physical activity.  Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground. 5 % increase in the number of pupils physically active and engaged on a daily basis in the playground.  30 leaders trained and delivering the programme on a daily basis on a rota. Promoting physical activity and sugar smart awareness across the school.  Sugarsmart leaders working actively with parents to promote physical activity and  A range of activities in place to increase the number of children active for 30 mins. All children in year3//4 and foundation now able to ride a bike with confidence.  5% increase in the number of children taking part in innovative physical challenges on a daily basis.  Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles | Update other areas of the playground and investigate a trim trail for the field.  Continue to train playground leaders to ensure delivery can continue.  Maintain a log of equipment and put a replacement budget in place.  Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.  Encourage the children to develop their own sugar smart blasts.  Ensure there is a rotation of activities to continue to engage the children.  Review active maths programme and extend to active literacy.  Review sugrsmart leaders programme. Introduce health and well- being week.  Investigate a health and well-being week for the children.  Investigate gaining healthy schools accreditation. |
| **Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Continue to develop playground leaders with the support of the sports apprentice.  To develop a sports council for the school to raise the profile of PE and school sport. To consider introducing a one day Arena sugar smart leader course to raise the profile of sugar smart and physical activity across the school.  Investigate active maths/active literacy through the use of raccoon circles  Membership of the Youth Trust to continue to upskill subject leader and teachers and attendance at conference.  2 days supply cover to attend conference  Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.  Celebration assemblies at both schools to recognise and reward achievement in PE and school sport. | Co-ordinator time/sports apprentice  Arena membership  £50 maths pack  £75 – training  £700 YST membership  £490  **Resources** | 15 Playground leaders delivering activities on a daily basis raising the profile of physical activity.  8 pupils a member of the Sports council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.  Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils. | Continue to provide sports leadership opportunities for children.  Continue to develop and extend opportunities for the sports council whole school.  Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.  Continue to find interesting and innovative ways of celebrating sports achievement. |
| **Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| CPD training for staff to include gym, dance, swimming and other courses  1 member of staff to attend Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning.  Attendance at the sugarsmart conference to upskill staff on requirements of the sugar tax levy.  Employment of a specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport. (Pirates and Plymouth Argyle)  Membership of the Youth Trust to continue to upskill subject leader and teachers and attendance at conference.  2 days supply cover to attend conference | Arena membership  £425  Wild Tribe course x 1  £235  **Supply cover x 2 days - £490**  Arena membership  **£850**  £700 YST membership  £490 | Inclusive PE curriculum which up skills teachers and pupils.  5 staff trained in gym and dance.  Coaches used as role models to target pupil groups. More children encouraged to attend after school clubs  Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.  Children understand where they are in their learning and what their next steps are.  Parents are aware of the progress their children are making in PE and school sport. | Build into future inset training whole school training in PE and school sport.  Staff to deliver inset training to whole school on key elements.  Continue to support the development of subject leadership whole school.  Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.  Opportunities created for PE knowledge to be shared whole school. |
| **Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Investigate look at alternative sports/school ??  Set up Gymnastics club  After school club set up to engaged children who do not engage in team sports. – Plymouth argyle  **Watersports camps ect** | £160 arena team building  £480  £300 | Successful day delivered and now xx sport is going to be developed as an after school club.  Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.  New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club. | Continue to broaden the range of alternative sports delivered.  Wider range of opportunities will continue to be offered to engage disengaged pupils.  Needs of target groups continue to be addressed. |
| **Key Indicator 5 : Increased participation in competitive sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To compete in the xxx cluster competitions  X country ????  Transport to events and competitions  Kwik cricket comp  Investigate entry into open level 2 competitions.  Introduce Arena monthly challenge.  Intra competitions | £500 | Working in partnership to increase participation and success in competition.  % increase in the numbers of pupils participating in competitive opportunities within school.  % increase in the numbers of pupils participating in competitive opportunities against other schools. | Year on year increase of the number of children taking part in competition.  % increase in the number of children taking part in level 2 and 3 competitions. |
| Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. | £250 | Xx increase in the number of children who can swim 25 metres. | Introduce the ‘learn to swim’ programme earlier in the school to ensure more children can swim 25 metres by Year 6. |
| Rookie Lifeguard award ?? | £250 |  |  |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% Tread water.  No specific training other than Local Authority Swimming Pool. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

|  |  |  |
| --- | --- | --- |
| **Total funding - £16,690** | **Total funding allocated to date – £14474** | **Total funding to be allocated - £2216** |