Summaries



Art & Design

- Make observational drawings linked to science work.
 Look at the detailed botanical pictures of trees and discuss.
 Compare to the work of famous artists.
- . Design own magic carpet and weave using wool
- Make objects based on souvenirs and artefacts collected on Magic carpet journeys. For example; clay pots decorated with aborigine finger paintings.
- · Sort colours to match seasons
- . Mix own colours and create interesting names for them
- Look at photographs and paintings of trees and use for inspiration
 for own drawings and paintings of the seasons
- Make collage tree pictures using a variety of techniques and materials including stitching on card, twisting tissue paper, pastels and fabric
- . Look at oil painting: 'The Flying Carpet' by Viktor Vasnetsov

Music

- Pupils will go on a musical magic carpet ride.
- They will experience a variety of weather conditions on their journey and will listen to music about the weather, sing songs and create their own music.

History

- Christopher Columbus and a voyage into the unknown
- Old and new maps of the world

English

- Fantasy story writing; Magic Carpet Adventures linked to Hellie and the Sensational Magic Carpet series at http://helliesworld.com/
- Lists for packing suitcases for different climates
- · Posters, signs, labels, tickets for role-play 'Airport'
- Non-fiction books on the seven continents (part of home learning)
- · Report writing: linked to seasonal walk around local area-
- Instructional writing: my journey to school
- · Make passports to use in role play
- · Write alphabetical seasonal books for Reception class

Where shall we go?



Applied Maths

- Capacity and mass linked to packing luggage.
- Time planning a journey and ordering events.

Computing

- Learn how to type properly and find keys on the keyboard
- Insert text, pictures and music in PowerPoint
- Learn how to manipulate text and pictures changing fonts, sizes, shape and colour
- Learn how to choose images and text fit for purpose
- Learn how to delete items from a presentation

Science

- Discuss seasons and which months are in each link to children's birthdays
- Nature walk around school grounds or local park using all senses
- · Collect leaves, plants, insects to sort and classify
- Focus on trees and observe patterns and change over the seasons
- · Weather symbols and forecast
- Record the weather over a week
- · Seasonal clothing and for different climates

Geography

- Using maps, identify the countries of the United Kingdom
- Using globes and maps identify the seven continents and five oceans.
- Compass points.



