



Warbstow Primary Academy Long Term Curriculum Plan

Our curriculum embraces opportunities to support pupils to become thoughtful, outward looking, motivated, collaborative and innovative learners, capable of engaging in their own lifelong learning journey and thriving in a world that is ever changing. We use the UN Sustainable Development Goals as a stimulus to our curriculum themes, the goals encourage children to make the world a better place, they broaden horizons and enable children to be aspirational for their futures.

To make learning as interesting, meaningful and engaging as possible for the children, our curriculum is based around curiosity and each theme and lesson starts with an enquiry question. Curiosity is one of our school values, we have an ethos of curiosity running through the school. Children are active participants in their learning journey and we promote skills in creativity, critical thinking, following a line of enquiry and developing a sense of awe and wonder.

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Paddington EYFS	What makes me special?	What do we celebrate?	Once upon a time...	What's in the egg?	How does your garden grow?	Fly to the moon...
Attenborough Years 1, 2, 3	Where do we live? <i>7 continents and 5 oceans of the world Geog of local area - mapping</i>	What was life like for children before technology?	How amazing are the adventures of Paddington bear? <i>UK & Non-European comparison</i>	What happened on Pudding Lane?	Where would you like to go on holiday? <i>Compare UK and Europe</i>	How did the first flight change the world?
Earhart Years 4, 5, 6	Can my life fit on a map? <i>World's countries, cities, mapping</i>	Who were the Mayans and what can we learn from them?	Why is the Caribbean so diverse? <i>UK/N S America comparison</i>	What if you lived in Ancient Greece?	What are the environmental issues affecting Cornish communities? <i>Changing land use patterns</i>	Were the Vikings ruthless killers or peaceful settlers?

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Paddington EYFS	It starts with me...	A walk in the woods...	What adventures can we go on?	Let's go on safari...	What's that commotion in the ocean?	Growing and changing...
Attenborough Years 1, 2, 3	Would you rather be hot or cold? <i>Hot and cold places</i>	What was Warbstow like in the past? A Victorian School	Would you like to like to live on an island? <i>Islands, countries of the UK</i>	Could you survive the Stone Age?	What path does a raindrop take? <i>Water cycle</i>	What are our school houses named after? (Local mining)
Earhart Years 4, 5, 6	How can we protect our rainforests? <i>Rainforest, biomes, vegetation belts</i>	What was more impressive – the Bronze Age or the Iron Age?	From source to sea – how powerful is a river? <i>Rivers</i>	What did the Romans do for us?	What makes the Earth angry? <i>Volcanoes & earthquakes</i>	What is the Shang Dynasty?

Year C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Paddington EYFS	We operate a two year rolling cycle in Paddington Class					
Attenborough Years 1, 2, 3	Would you survive the Australian Outback? <i>Compare UK and non-European country</i>	Why do we fall silent on Remembrance day?	What makes the weather? <i>Seasonal and daily weather in UK</i>	Was Grace Darling a heroine? (RNLI local study)	Where are the worlds people? <i>Settlements – villages, towns, cities 7 continents and 5 oceans</i>	How did William Caxton and Tim Berners Lee change the world in very different times? (inventing books vs internet)

Earhart Years 4, 5, 6	What if you had to design a city? <i>Name and locate cities of UK, settlement, land use, trade links</i>	Who was Howard Carter? (Ancient Egyptians)	Death Valley versus Bodmin Moor – who wins? <i>Significant feature, compare UK and N America</i>	How was WWII fought from the air? (Davidstow)	What does our planet provide for us? <i>Distribution of natural resources</i>	Were the Dark Ages really dark? (Anglo-Saxons)
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