

## Literacy

Reception: Read sounds and blend into words.  
Read and write simple sentences showing an awareness of capital letters, full stops and tricky words.

Increase our vocabulary and use new words in different contexts.

Speaking in full sentences to express views.  
Describe events in more detail using a range of vocabulary. Using questions to check their understanding of what is said

Nursery: Joining in with retelling of familiar stories. Tracing and writing our names, forming each letter correctly.

Communicating meaning with simple marks.  
Introducing Read Write Inc. by naming pictures and Fred games.

## Physical Development/PE

Collaborate to build small and large constructions.

Move with more fluency, control and grace while performing a range of movements.  
Independently dressing.

Fine motor- Pencil grip, letter formation, playdough, cutting, using cutlery, Dough disco, Squiggle while you Wiggle.

Becoming more independent with life skills  
- zips, buttons, dressing.  
Forest Friday in the Woods.



## Favourite Books:



# COMMOTION IN THE OCEAN

## What is that Commotion in the Ocean?

Paddington Class – Summer 1 2025

Value: Respect

## Understanding the World

Where is the ocean?

Habitats

Sea Creatures

People and the ocean – fishing

Protecting the ocean

Forest Friday, Spring into Summer. Adventures.

RE: Which places are special and why?

## Personal, Social and Emotional Development

SCARF: Being my Best.

- Bouncing back when things go wrong
  - Yes, I can!
  - Healthy eating
  - My healthy mind
  - Move your body
  - A good night's sleep

## Expressive Art and Design.

Retelling stories through play and using puppets.

Pastels – Spring flowers.

Sensory fish – texture

Mixed media painting

Clay – texture; use items to print/press

-Charanga Music Scheme: "Big Bear Funk"

## Mathematics

Reception: To 20 and beyond.

Knowing numbers 10-20 are 10 and ... more.

How many now?

Explore 2D shapes

Nursery: Sequencing

Positional language

More than/ fewer than

Shape