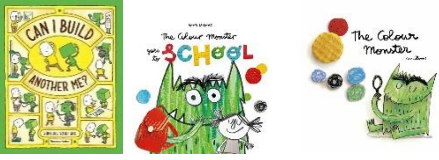


<p>FAVOURITE BOOKS</p>  <p>Can I Build a Another Me? – Shinsuke Yoshitake;</p> <p>Super Duper You – Sophy Henn;</p> <p>The Colour Monster – Anna Llenas;</p> <p>The Colour Monster Goes to School – Anna Llenas;</p> <p>What Makes Me a Me? – Ben Faulks and David Tazzyman;</p> <p>Peace at Last – Jill Murphy;</p>	<p><i>It Starts with Me</i></p> <p><i>Are we all the Same?</i></p> <p><i>Value: Kindness</i></p> <p><i>Paddington Class – Autumn 1 2024</i></p>  <p>UN SUSTAINABLE GOAL: #3 Good Health and Wellbeing</p>		<p>CHARACTERISICS OF EFFECTIVE LEARNING</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> ~ Exploring Elephant ~ Familiar Flamingo ~ Go-for-it Gorilla <p>Active Learning</p> <ul style="list-style-type: none"> ~ Concentrating Crocodile ~ Persevering Parrot ~ Proud Peacock <p>Creating and Thinking Critically</p> <ul style="list-style-type: none"> ~ Choosing Chimp ~ Slinky-Linky Snake ~ Creative Chameleon ~ Reflecting Rhino 
<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>SCARF activities – Me and My Relationships</p> <p>Sharing our 'All About Me' books.</p> <p>Getting to know each other</p> <p>Settling in – rules and routines</p> <p>I'm special</p> <p>People who are special to me</p> <p>Growth Mindset lessons - What do you do when you find something difficult? Could you do anything differently?</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Enjoying stories and learning new vocabulary.</p> <p>Know some Nursery rhymes and songs.</p> <p>Listening to each other</p> <p>Circle time games</p> <p>Sharing 'All About Me' books.</p> <p>Talk Through Stories – Lost and Found</p>	<p>PHYSICAL DEVELOPMENT</p> <p>PE – Changing for PE with increasing independence.</p> <p>Multi Movements: walk, run, jump, hop, skip, sidestep, crawl, over, under.</p> <p>GMC – Outside area, playground and field – large blocks, obstacle courses, balls and hoops -kicking, throwing, catching.</p> <p>FMC –Develop mark-making/writing and scissor skills</p>	
<p>LITERACY</p> <p>Reception: Mark making – focusing on new sounds letter formation. Write letters of first name. Introduction to Read, Write, Inc Phonics, Reading storybooks and 'Talk through Stories'.</p> <p>Nursery: Recognising and tracing own name/initial letter. Begin to write letters of own name. Sound Awareness activities. Rhymes and stories.</p>	<p>MATHEMATICS</p> <p>Reception:</p> <p>Getting to know each other, exploring number and composition to 5.</p> <p>Counting rhymes.</p> <p>Match, sort and compare</p> <p>Nursery:</p> <p>Colours: Red, blue, yellow, green.</p> <p>Matching and sorting activities.</p>	<p>UNDERSTANDING OF THE WORLD</p> <p>RE – Being Special – Where do I belong?</p> <p>Talking about myself, my family and my home and community.</p> <p>Autumn – Seasonal changes</p> <p>WILD TRIBE – Visit the woods, behaviour expectations, notice changes over time</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Music: Me!</p> <p>Nursery Rhymes and action songs such as 'Heads, Shoulders, Knees and Toes'.</p> <p>Art: Exploring colour using The Colour Monster.</p> <p>Making a sketchbook for our Artwork.</p> <p>Mark-making with a focus on black and white.</p>

