

## P.E & Sport Premium Impact Statement 2023-2024

### School Context

Warbstow wished to re-shape the curriculum having participated in PE CPD. In conjunction with LJD Coaching the 'Aim High' 'be the best you can be' initiative was launched with the children, this capitalises on our school values and inclusive ethos. Wild Tribe is integral to our physical education provision as we promote learning outdoors and the skills of risk taking and teamwork beyond the classroom.

### Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p><b>Our school culture is to maximise the outdoor areas as part of our curious curriculum. We use the wild area to promote physical activity, team building and learning through nature. Wild Tribe activities supporting physical activity, risk taking, PSHE skills and Growth Mindset</b></p>	<p><b>Bespoke areas to enhance provision in the outdoor areas which support well-being as well as getting children physically active. Children developing skills in teamwork, mental wellbeing, resilience, and risk taking.</b></p>	<p><b>Our wild areas have developed significantly over the past year and it is an area where children and staff feel at home. With our community so closely connected to nature with the setting of the village and with many of our pupils from an agricultural background; our wild areas have secured a strong link between our school and the care for our local community.</b></p>
<p><b>Our House captains/pupil voice. Develop a sports council for the school to raise the</b></p>	<p><b>Sports captains/ council members being given the opportunity to make key decisions about PE and School Sport within</b></p>	<p><b>Pupil voice linked to PE and School Sport has seen increased relationships across the whole-school community, and 100%</b></p>

profile of PE and school sport, with sports leaders in place.	the school which has raised the profile of PE and school sport.	attainment and attendance in all PE lessons.
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**Spending Overview**

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden</i>	£1000
B	Other cluster membership	Contribution to Festival programme run by LJD Coaching and festivals through Budehaven, Launceston College and Camelford Secondary school to <i>broaden experience of sports &amp; increase participation in competitive sport.</i>	£600
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i> PE leads support time.	£4500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£2000
E	Staffing	Regular staffing costs through, lunch time supervisors and TA's plus LJD Coaching, QA Surf Club limited, Plymouth Argyle to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£6000
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£3000

<b>G</b>	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000
<b>H</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1000
<b>Total</b>			£18100.00

### Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils, using staff and a Sports Leadership programme.</p>	<p>Lunchtime supervisors / TA's/Year 6 pupils - as they need to lead the activities.</p> <p>Other pupils – as they will take part.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Develop a strong sport leadership programme for the engagement of pupils, at break and lunchtimes.</p> <p>This will be sustained through our lunchtime supervisors as a continuous programme.</p>	<p>£6000 costs for lunch time supervisors and an additional coach to support lunchtime sessions.</p>

		<p>people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<p>Increased CPD for staff in curriculum lessons.</p>	<p>Teaching staff and HLTA's as they will work alongside the Coach to learn and improve their own knowledge and confidence within a range of physical education subject areas. Pupils – broadening their experiences and confidence.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Upskilling of staff. Staff are confident in teaching of PE, and embedding activity into daily practice. The up skilling of teaching staff and support staff in all areas of sport and PE to;</p> <ul style="list-style-type: none"> <li>- Monitor progress of pupils</li> <li>- Arrange interventions</li> <li>-Increase participation and broaden all pupils' experiences</li> <li>- provide provisions for extra curricular activities</li> <li>- Support sport leadership programmes.</li> </ul> <p>This will also allow us to achieve early identification in EYFS for physical barriers to movement. We can input interventions to support children with gross and fine motor movement – Early Writing Engagement Programme/Physical intervention programme. Investment in outdoor provision to encourage physical activity,</p>	<p>£3500</p>
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			<p>particularly within our forest school area.</p>	
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<p>Increase our pupils' opportunities to experience a range of festivals and competitions.</p>	<p>Compete in regular competitive and friendly fixtures, intra school, community events and within the trust. Equipment updated, to ensure high quality provision for all children. throughout the year.</p>	<p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>All children can access and participate in 'Turn up and play events', Festivals, and competitions.  Cluster, local festivals/competitions and School Games events – all children have opportunity for intra and inter school sport events. Increased participation in competitive sport with use of hired buses.</p>	<p>£3500</p>
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<p>Top up swimming for year 6</p>	<p>Year 5 and 6 children who need additional sessions to meet the year 6 National Curriculum requirements for swimming and water safety.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring that all pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study and confidentially perform a stroke in the pool.</p>	<p>£1000</p>
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This planning template will allow schools to accurately plan their spending and regularly update it as a working document.

## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p><b>Activity/Action:</b> Our pupils have played an active role in shaping both our curriculum and after-school programs. We have launched a Sports Breakfast Club to promote physical activity and healthy eating at the start of the day. Students have also had the opportunity to participate in festivals, outdoor adventure activities, and various sporting competitions.</p> <p>In partnership with LJD Coaching Limited, we have enhanced our curriculum, school sports, wrap-around care, and staff CPD programmes. This collaboration has led to the development of a new PE and School Sport rolling programme for 2024-2027, set to begin in September 2024. Additionally, we have established our PE and School Sport mission, vision, and Well Schools statements, further strengthening our commitment to health and well-being.</p>	<p>The initiatives have had a significant positive impact on both students and staff. The <b>Sports Breakfast Club</b> has promoted healthy lifestyles by encouraging physical activity and healthy eating, which has improved pupils' focus and energy levels throughout the school day. The increased access to <b>festivals, outdoor adventures, and sporting competitions</b> has broadened students' experiences, fostering teamwork, resilience, and self-confidence.</p> <p>The partnership with <b>LJD Coaching Limited</b> has elevated the quality of the curriculum and school sports programs, resulting in more structured and engaging PE lessons. The <b>wrap-around care</b> has provided students with additional support outside of school hours, benefitting both pupils and parents.</p> <p>For staff, the enhanced <b>CPD programmes</b> have improved their skills and confidence in delivering high-quality PE lessons. The introduction of a <b>PE and School Sport rolling programme</b> for 2024-2027 ensures sustainable development of school sports, with a long-term vision that aligns with the newly developed <b>mission, vision, and Well Schools statements</b>. These initiatives have</p>	<p><b>Summary of Action:</b></p> <ul style="list-style-type: none"> <li>• <b>Student Involvement:</b> Pupils have been actively involved in shaping both the curriculum and after-school activities.</li> <li>• <b>Introduction of Sports Breakfast Club:</b> A new initiative to engage students in sports activities before the school day starts, promoting a healthy, active lifestyle.</li> <li>• <b>Opportunities for Enrichment:</b> Pupils have participated in festivals, outdoor adventure activities, and sporting competitions, providing a broad range of experiences outside the traditional classroom environment.</li> <li>• <b>Partnership with LJD Coaching Limited:</b> Through this partnership, the school has developed its curriculum, enhanced school sports programs, provided wrap-around care, and improved staff professional development. This partnership has also led to the implementation of a new Physical</li> </ul>

collectively fostered a more active, engaged, and health-conscious school community.

Education (PE) and School Sports rolling programme for 2024-2027.

- **Strategic Development:** In addition, the school has crafted a mission and vision statement for PE and School Sports, alongside Well Schools statements, aligning these elements to the overall educational objectives.

This comprehensive effort not only promotes physical well-being but also strengthens the overall educational experience.

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

## Swimming

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2020-2021	NO SWIMMING DUE TO COVID					
2021-2022	11	11	100%	100%	N/A	No
2022-2023	10	10	100%	100%	N/A	No
2023-2024	10	10	100%	100%	N/A	No

Signed off by:

Head Teacher:	<i>Hannah Bancroft</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Bancroft</i>
Hub Councilor:	<i>Simeon Leate</i>
Date:	Sept 2023