

Literacy

Reception: Read sounds and blend into words.
Read and write a simple sentence showing an awareness of capital letters and full stops.

Continue with letter formation.

Retell stories.

Speaking in full sentences.

Expressing a view about a story.

Write captions and labels in play.

Drawing Club.

Nursery: Recognising and writing initial sound in names, progress to whole name.

Listen to stories, retelling familiar stories.

Choosing books.

Sound awareness activities and rhymes.

Physical Development/PE

PE - Ball skills: roll, throw, catch, control and kick, use skills to play a game.

Gross motor- Large blocks, planks, running, jumping, balancing, travelling.

Fine motor- Pencil grip, letter formation, playdough, cutting, using cutlery, Dough disco, Squiggle while you Wiggle.

Becoming more independent with life skills

- zips, buttons, dressing.

Forest Friday in the Woods.



Favourite Books:



LET'S GO ON SAFARI!

Why Should we Protect the Wildlife?

Paddington Class - Spring 2 2025

Value: Resilience

Understanding the World
Exploring the continent of Africa
African culture
African Habitats
African Animals

Protecting the animals
Forest Friday, Spring changes.
RE: Why is Easter special for Christians?

Personal, Social and Emotional Development

SCARF: Rights and Respect.

Looking after my special people.

Looking after my friends.

Being helpful at home.

Caring for our class.

Caring for our World.

Looking after money.

Expressive Art and Design.

Retelling stories through play and using puppets.

Animal patterns, African sunsets and silhouettes, pastels - Spring flowers.

Music

-Charanga Music Scheme: "Our World"

Mathematics

Reception: Representing, comparing and composition of 6, 7, 8, 9, 10

Ordering numbers to 10

1 more and 1 less

Explore 3D shapes

Length, height and time

Nursery: Number 6 - subitising, counting to 6

Mass and capacity
Shape